











### **Citizenship in the Community Rqt. 2a4**

Do the following: (a.) On a map of your community or using an electronic device, locate and point out (4) historical or other interesting points of interest.

### **Citizenship in the Nation Rqt. 2a**

Visit a place that is listed as a National Historic Landmark or that is on the National Register of Historic Property. Tell your counselor what you learned about the landmark or site and what you found interesting about it. *The National WWI Museum and Memorial is a National Register of Historic Property site. View [theworldwar.org](http://theworldwar.org) website for a detailed history.*

### **Digital Technology Rqt. 7a**

Explain to your counselor each of these protections and why they exist: copyright, patents, trade-marks, trade secrets. *View the Online Collections Database online at [theworldwar.org](http://theworldwar.org). Determine what digital collection protections are in place and why they are important.*

### **Digital Technology Rqt. 9b**

Visit a business or an industrial facility that uses digital technology. Describe four ways digital technology is being used there. Share what you learned with your counselor. *Find examples of digital technology used in the Main Gallery and Exhibit Hall.*

### **Disability Awareness Rqt. 4a**

Visit TWO of the following locations and take notes about the accessibility to people with disabilities. *In your notes, give examples of five things that could be done to improve upon the site and five things about the site that make it friendly to people with disabilities. Discuss your observations with your counselor.*

### **Genealogy Rqt. 5e**

Contact ONE of the following individuals or institutions: (e) A genealogical record repository of any type (courthouse, genealogical library, state or national archive, state library, etc.) Ask what genealogical services, records, or activities this individual or institution provides, and report the results. *Visit the Edward Jones Research Center to discover what types of research materials are available at the Museum and Memorial.*

### **Journalism Rqt. 4**

Attend a public event and do ONE of the following:

(a) Write two newspaper articles about the event, one using the inverted pyramid style and one using the chronological style.

(b) Using a radio or television broadcasting style, write a news story, a feature story, and a critical review of the event.

(c) Take a series of photographs to help tell the story of the event in pictures.

Include news photos and feature photos in your presentation. Write a brief synopsis of the event as well as captions for your photos.

*View the public program calendar at [theworldwar.org](http://theworldwar.org) to see upcoming lectures at the Museum and Memorial. Many explore unique groups and their contributions to the war.*

## Radio Rqt. 7

Visit a radio installation (an amateur radio station, broadcast station, or public service communications center, for example) approved in advance by your counselor. Discuss what types of equipment you saw in use, how it was used, what types of licenses are required to operate and maintain the equipment, and the purpose of the station. *Visit the Museum and Memorial when the WW1USA Amateur Radio group is onsite. Check calendars at [theworldwar.org](http://theworldwar.org) or event dates.*



## Sculpture Rqt. 2c

With your parent's permission and your counselor's approval, visit a museum, art exhibit, art gallery, artists' co-op, or artist's studio. After your visit, share with your counselor what you have learned. Discuss the importance of visual arts and how it strengthens social tolerance and helps stimulate cultural, intellectual, and personal development. *View the Great Frieze, Memory and Future on the Memorial Courtyard, and the Guardians of the Flame at the top of the Liberty Memorial Tower.*



*View the Guardian Spirits (Honor, Courage, Sacrifice and Patriotism) at the top of the Liberty Memorial Tower.*

## Signs, Signals and Codes Rqt. 4a

Give your counselor a brief explanation about semaphore, why it is used, how it is used, and where it is used. Explain the difference between semaphore flags and nautical flags. Then do the following: Spell your first name using semaphore. Send or receive a message of six to 10 words using semaphore. *Find information about semaphore on the interactive table in the West Gallery.*



*Flash cards helped signalers memorize Semaphore signs.*

**To schedule a Scout visit to the National WWI Museum and Memorial, please call 816.888.8110.**

**SCOUTS DAY at the National WWI Museum and Memorial made possible through the generosity of Dr. Doug & Barbara Cusick and Family.**

